

Center for Innovation and Excellence in Teaching and

Learning

- What do students need to learn?
- How will we help them learn these things?
- How do we know what they are learning?
- How can we improve the learning process?

Life After Assessment

Questions

- Do the course SLOs reflect the most important outcomes of the course?
- Are they written an a way that makes them assessable?
- Are there alternative assessments that would reveal more about student learning?

Assessment Mentors

- HumSocSci Jenny Castello
 Lene
 Whitley-Putz
 David
 Meckler
- BusWF Ath Leonor Cabrera,
 Ricardo Flores
- Sci/Tech –Bob Tricca

Denise Hum

Carol

Rhodes

2. What questions remain about student learning in these courses and in this program?

Greg Stoup,
Director of
Research

Ricardo Flores, Instructional Designer

Levels of achievemen t seminar Paul, Mike Focused
Inquiry
Groups
Anniqua,
Carol

Learning
Communities
Denise
Erickson

Book Club Jenny Castello



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|-----|------------------|-----------------------------------------------|
| | Sci/Tech | |
| 200 | Ray Lapuz | CIS |
| | Evan Innerst | Math |
| | Martin Partlan | Physics, RadTech, Earth Sciences |
| 3 | Doug Hirzel | Biology, Health Science |
| | Jeanne Digel | Astronomy |
| | Amelito Enriquez | Engineering |
| | | |
| | Hum /Soc Sci | |
| | Anniqua Rana | ESL, CBET |
| | Bob Lee | History, Philosophy, Psych, Poli Sci, Anthro, |
| | | Soc, Geography |
| | David Meckler | Music, Theater, Art History |
| | Bill Morales | Art |
| | Open | English, Lit, Reading, Comm. Studies |
| | Sarah Harmon | Spanish/Linguistics |
| | | |
| i i | Bus/WF/Ath | |
| | Ronda Chaney | Fash |
| | Peggy Perruccio | Fash |
| | Valerie Goines | ECE/CD, MEDA, Human Serv |
| | Ana Miladonova | Dance, Fitness |
| N | Nancy Wolford | Arch, INTD |
| | Paul Naas | MART |
| | Paul Roscelli | Econ, Accounting |
| | Carolyn Jung | CBOT |
| | Anne Nichols | Business, COOP, Legl |
| | Kurt Devlin | PE, TEAM, INDV |
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"Create a physical and virtual space for inquiry into innovation and excellence in teaching, learning, and program planning".